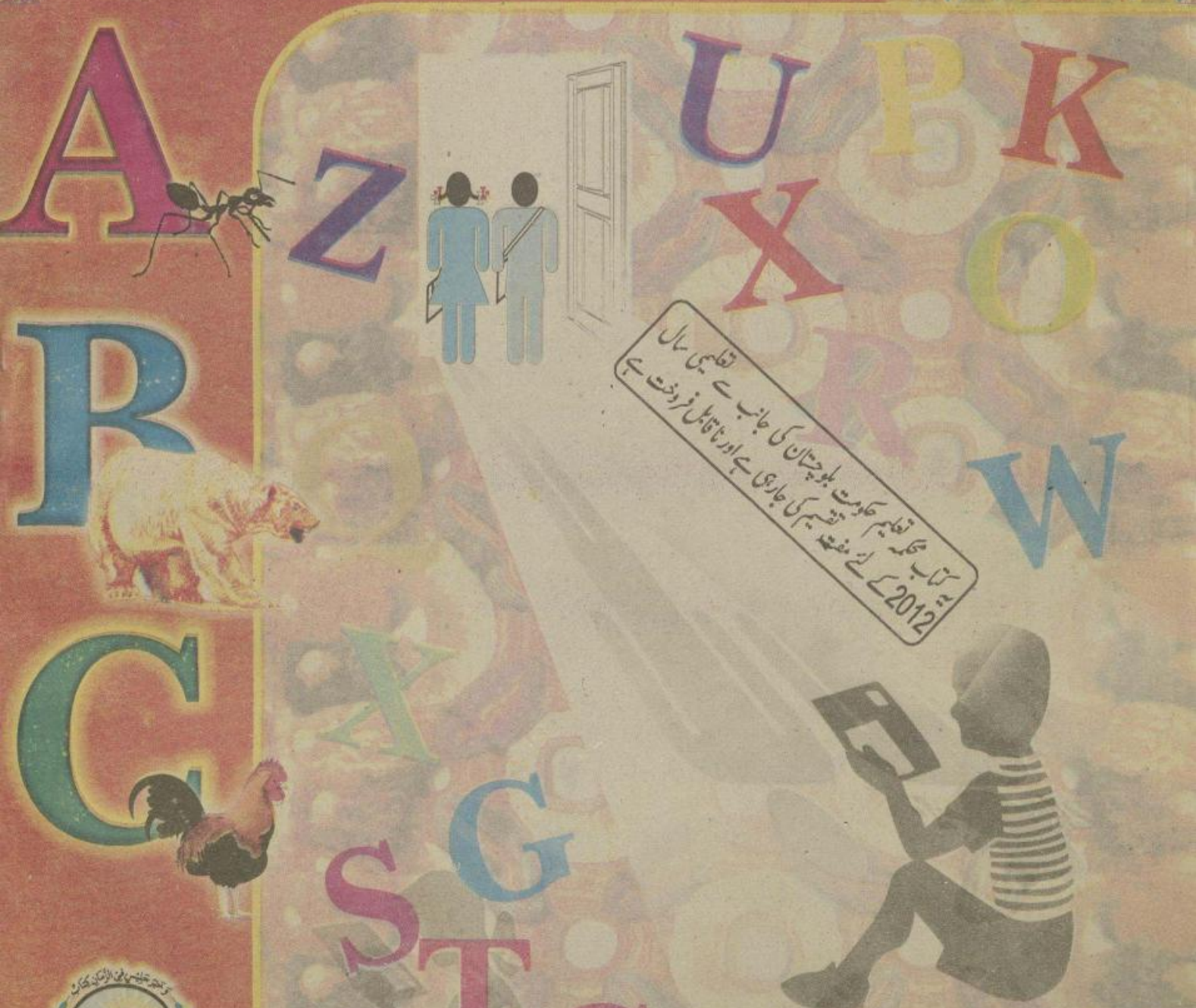
Primary Stage

ENGLISH 4

(COMPULSORY) FOR CLASS FOUR



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2012ء کے لئے مفت تقسیم کی جارہی ہے اور ناقابل فروخت ہے

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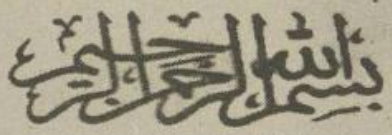

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TEXTBOOK OF

ENGLISH

COMPULSORY

FOR CLASS - IV

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CONTENTS

Unit No.		Page No.
Unit No.1	Look Say and Write	1
Unit No.2	The Farmer	13
Unit No.3	A Garden	18
Unit No.4	My City	22
Unit No.5	Cleanliness	26
Unit No.6	Picture Study	29
Unit No.7	Language Games	35
Unit No.8	Describing Objects	42
Unit No.9	Eid-ul-Fitr	46
Unit No.10	Poem	49
Unit No.11	A Visit to the Market	50
Unit No.12	Poem	54

CONTENTS

Unit No.		Page No.
Unit No.13	Days of the Week	55
Unit No.14	Months of the Year	57
Unit No.15	Comparison and Contrast	60
Unit No.16	Poem	64
Unit No.17	The World of Colours	65
Unit No.18	Shapes	67
Unit No.19	Telling the Time	70
Unit No.20	Commands and Requests	73
Unit No.21	Courtesy Expressions	75
Unit No.22	Our School	77
Unit No.23	Poem	80
Unit No.24	Counting	81
	Teachers' Guide	

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Unit No. 1

Review Activity

Look Say and Write

Look at the pictures and complete the words.

1. This is a j _____

These are _____

2. This is a d _____

These are _____

3. This is a p _____

These are _____

4. This is a r _____

These are _____

5. This is a m _____

These are _____

6. This is a c _____

These are _____

Match the singulars with the plurals.

birds	gloves
dustbin	jars
snakes	bird
glove	eggs
kettles	doctors
bells	umbrellas
doctor	kettle
jar	parrots
umbrella	dustbins
parrot	bell
egg	cup
cups	snake

Circle the correct pronouns given in the brackets.

He has a computer.

This is (my , his , her) computer.

Sara has a telephone.

That is (my , his , her) telephone.

I have a watch.

This is (my , his , her) watch.

Jamal likes to ride a bicycle.

That is (my , his , her) bicycle.

My sister has a pillow.

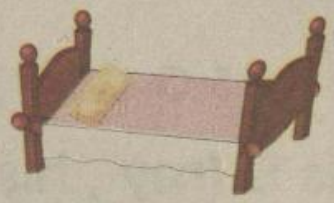
That is (my , his , her) pillow.

You must do (its , your) homework.

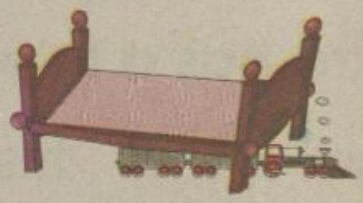
I like (my , its) homework.

Fill in the blanks with a suitable preposition.
(on , in , under , near , with).

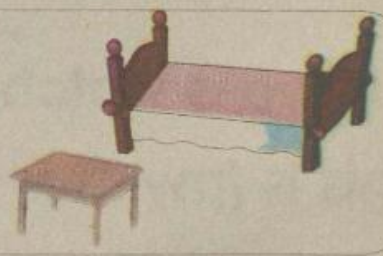
The pillow is _____ the bed.



The toy train is _____ the bed.



The table is _____ the bed.



The clothes are _____ the cupboard.

Salma is playing _____ the ball.

The ball is _____ her hand.

Look at the pictures and fill in the blanks with a suitable preposition given in the brackets. (under, in, with, on, near)

She wears a hat _____ her head.

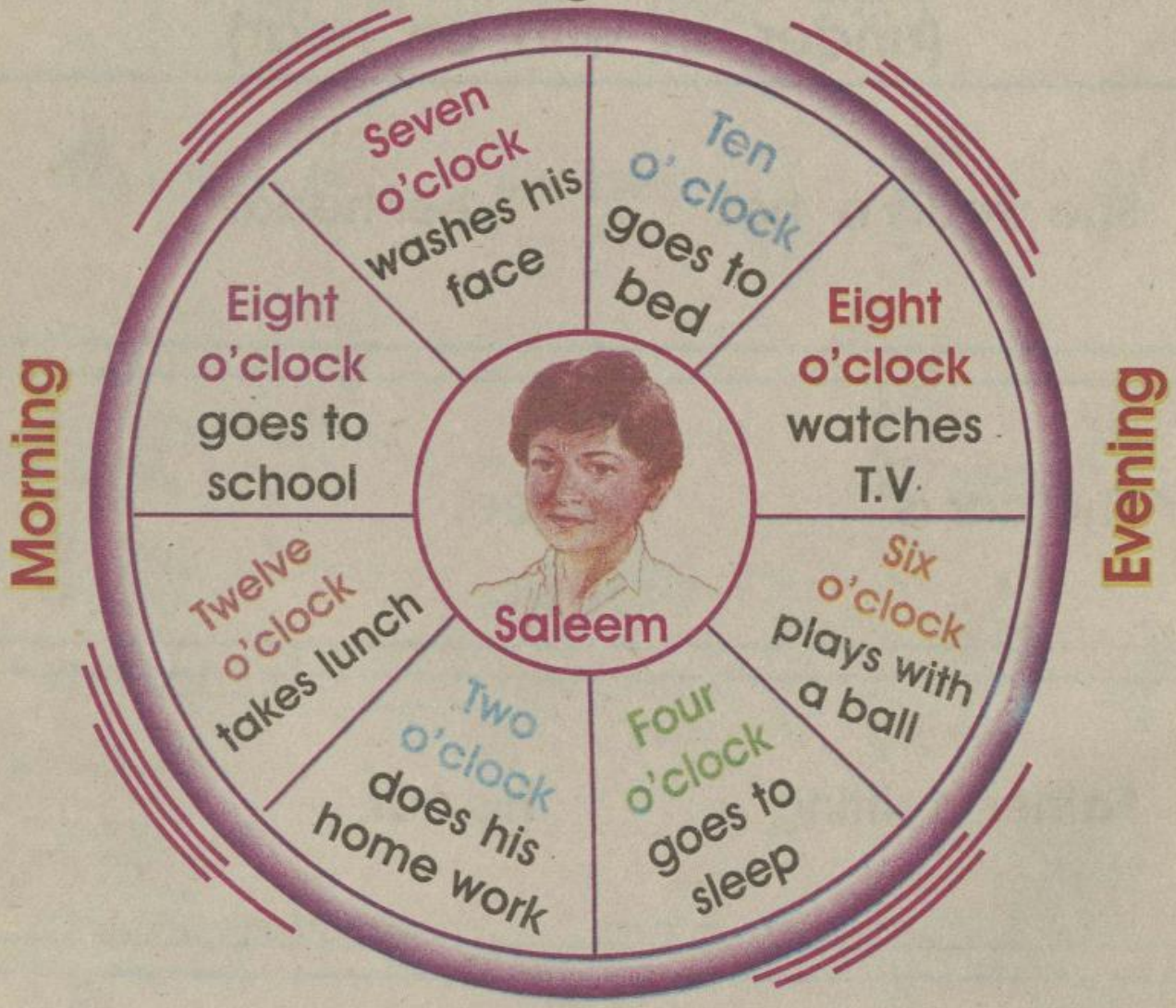
The car is _____ the tree.

Father is sitting _____ his car.

Raza is sitting _____ the chair.

Naseema is playing _____ the ball.

Look at the diagram and write sentences for each given time.


Morning
Evening
Seven o'clock washes his face
Ten o' clock goes to bed
Eight o'clock goes to school
Eight o'clock watches T.V
Twelve o'clock takes lunch
Six o'clock plays with a ball
Two o'clock does his home work
Four o'clock goes to sleep
Saleem

1. Saleem washes his face at seven o'clock.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Use the following words in sentences. First one is done for you.

vegetables — People grow vegetables in the field.

mosque

fields

dispensary

children

village

well

egg

arrow

Write the names of the above pictures in the columns given below.

circle	rectangle	oval	triangle	square

Tick (✓) the correct adjectives.

thin, tall , short, fat ✓

white, blue ,dirty, clean

happy, small ,dirty, sad

laughing, weeping , sad, angry

long, short ,small, fat

long, small, big, old

short, big, thin, fat

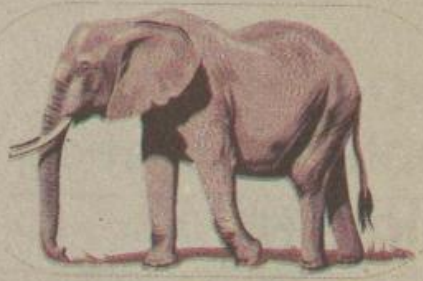
Look at the pictures. Make sentences using appropriate adjectives. First one is done for you.

These are strong boys.

Re-arrange these letters to make meaningful words. The first one is done for you.

n l g o → l o n g tail

i g b → _ _ _ animal



t w e s e → _ _ _ _ _ fruit

s r g o n t → _ _ _ _ _ _ man

e w n ☐ ☐ ☐ watch

l a t l ☐ ☐ ☐ ☐ boy

o g o d ☐ ☐ ☐ ☐ girl

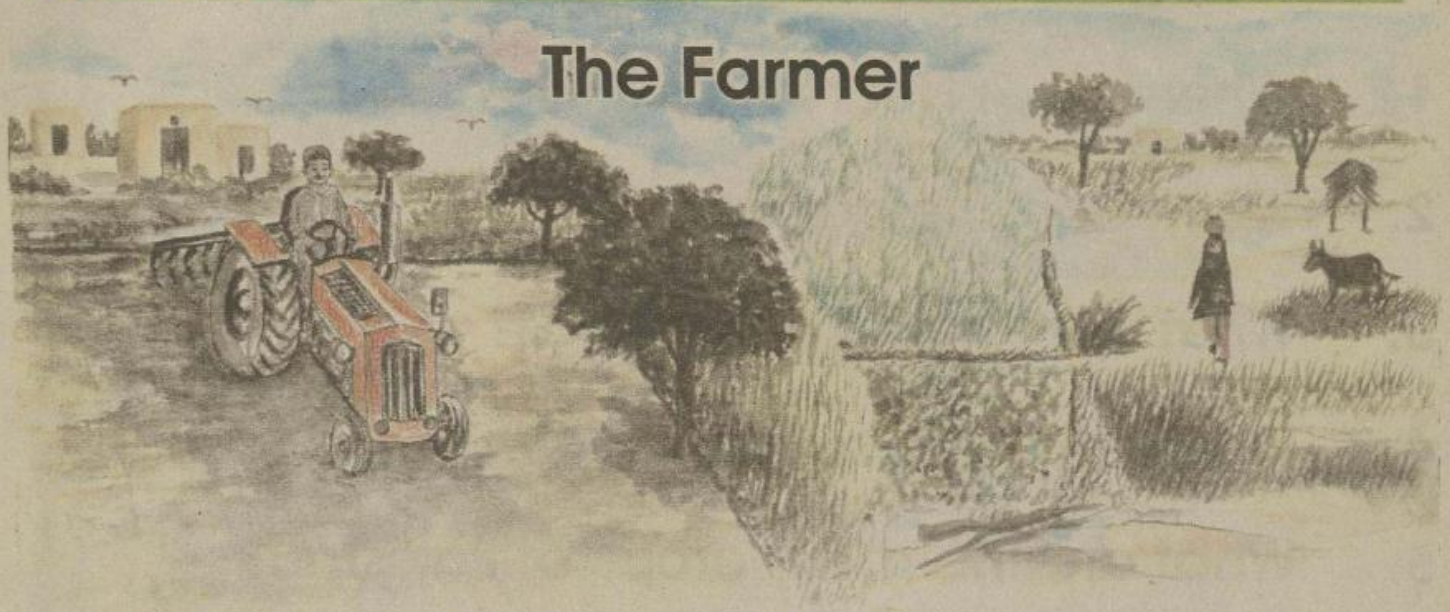
l a s m l ☐ ☐ ☐ ☐ ☐ fly

l c a n e ☐ ☐ ☐ ☐ ☐ shoes

Unit No: 2

Listening / Reading Activity

The Farmer



Noor Ahmed is a farmer .He lives in a small village. He gets up early in the morning and goes to his fields. He ploughs his fields with the help of his tractor. He works in his fields all the day. He is always busy in sowing, watering, spraying and harvesting the crops.

Noor Ahmed works very hard but his income is low. He leads a simple life and enjoys good health. He grows wheat, cotton, rice and other crops. He sells these crops in the market. He is an important member of our society.

2.1 Oral Activity

Answer the following questions

1. Where does Noor Ahmed live?
2. When does he get up?
3. What does he do in his fields?
4. Where does he sell his crops?
5. What are the main crops of Pakistan?

2.2 Reading / Writing Activity

Choose nouns, verbs and adjectives from the lesson "The Farmer" and write them in the right columns.

Nouns	*Verbs*	*Adjectives*
farmer	lives	small

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2.3 Listening / Reading Activity

I am a man.
I am a driver.
I drive a bus.

I am a woman.
I am a housewife.
I look after my house.

We are soldiers.
We are in the Pakistan army.
We defend our country.

She is a nurse.
She is in a hospital.
She is very kind.

He is a factory worker.
He is in a factory.
He is a hard worker.

2.3 Listening / Reading Activity

She is a teacher.
She is in a school.
She is very polite.

He is a doctor
He works in a hospital
He is a very busy person.

These are shopkeepers.
They are busy in their shops.
They sell different items.

2.4 Reading / Writing Activity

Write the correct word from a, b and c.

A teacher works in a_____.

(a) school (B) workshop (c) hospital

A farmer works in _____.

(a) a market (b) a school (c) a field

A doctor works in _____.

(a) a mill (b) a post office (c) a hospital

A shopkeeper runs _____.

(a) a car (b) a farm (c) a shop

A bus driver drives _____.

(a) an aeroplane (b) a boat (c) a bus

Discuss the following professions in groups.

doctor

nurse

farmer

teacher

driver

shopkeeper

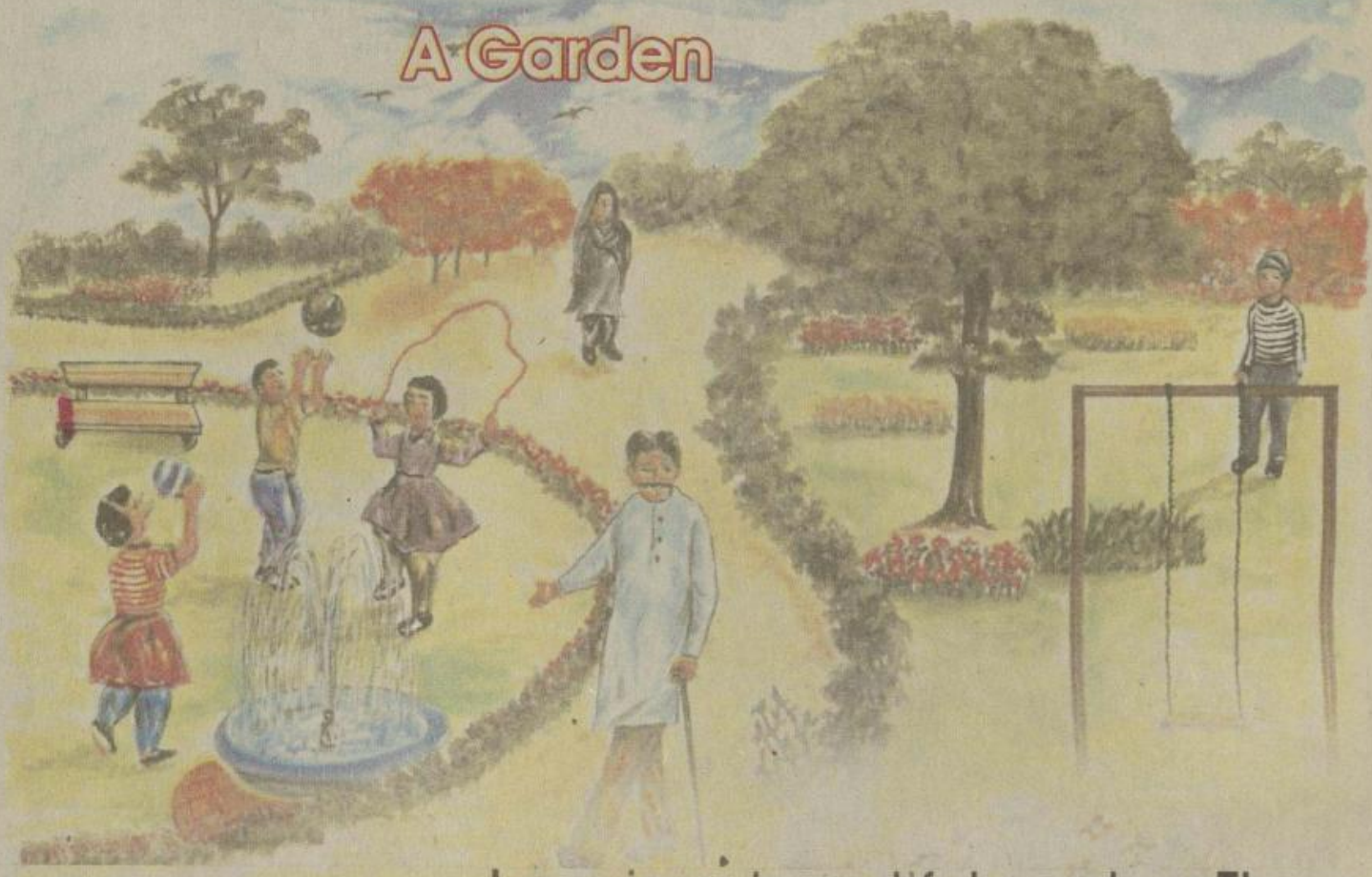
soldier

barber

factory worker

Unit No.3

Reading Activity



A Garden

I am in a beautiful garden. There are many flowers, plants and trees. The flowers have a sweet smell. There is greenery everywhere as it is spring season. A cool breeze is blowing .The fountains are flowing. The birds are chirping in the trees. The garden is neat and clean. Many men, women and children come here to enjoy themselves. Hashim Khan is the gardener. He looks after the garden. He grows trees and plants. We all like this garden very much. We come here in the evening. Gardens are necessary for good health and fresh air.

3.1 Reading / Writing Activity

Read the text and fill in the blanks with suitable words.

1. This is a _____.
2. This is a _____ garden.
3. There are _____ flowers, _____ and trees in it.
4. There is _____ everywhere.
5. The _____ are flowing.
6. The _____ are _____in the trees.
7. Hashim Khan _____ after the _____.
8. We all _____ this garden.
9. We come here in the _____.
10. Gardens are _____ for good health.

3.2 Writing Activity

Use the following words in sentences.

beautiful _____

plants _____

pleasant _____

clean _____

flowers _____

garden _____

3.3 Reading / Writing Activity

Choose the correct word to complete the following sentences.

(1) The garden is _____.

beautiful dirty dry

(2) The garden is full of _____.

animals vegetables flowers

(3) The birds are _____.

talking chirping mewing

(4) The fountains are _____.

running walking flowing

(5) Gardens are necessary for _____.

sports wealth health

3.4 Oral Activity

Answer the following questions.

(1) Have you ever seen a garden?

(2) What is there in a garden?

(3) What is the name of the gardener?

(4) What does he do?

(5) Are gardens necessary for health?

Go to a garden and see different types of flowers and birds and answer the following questions.

1. Where did you go?

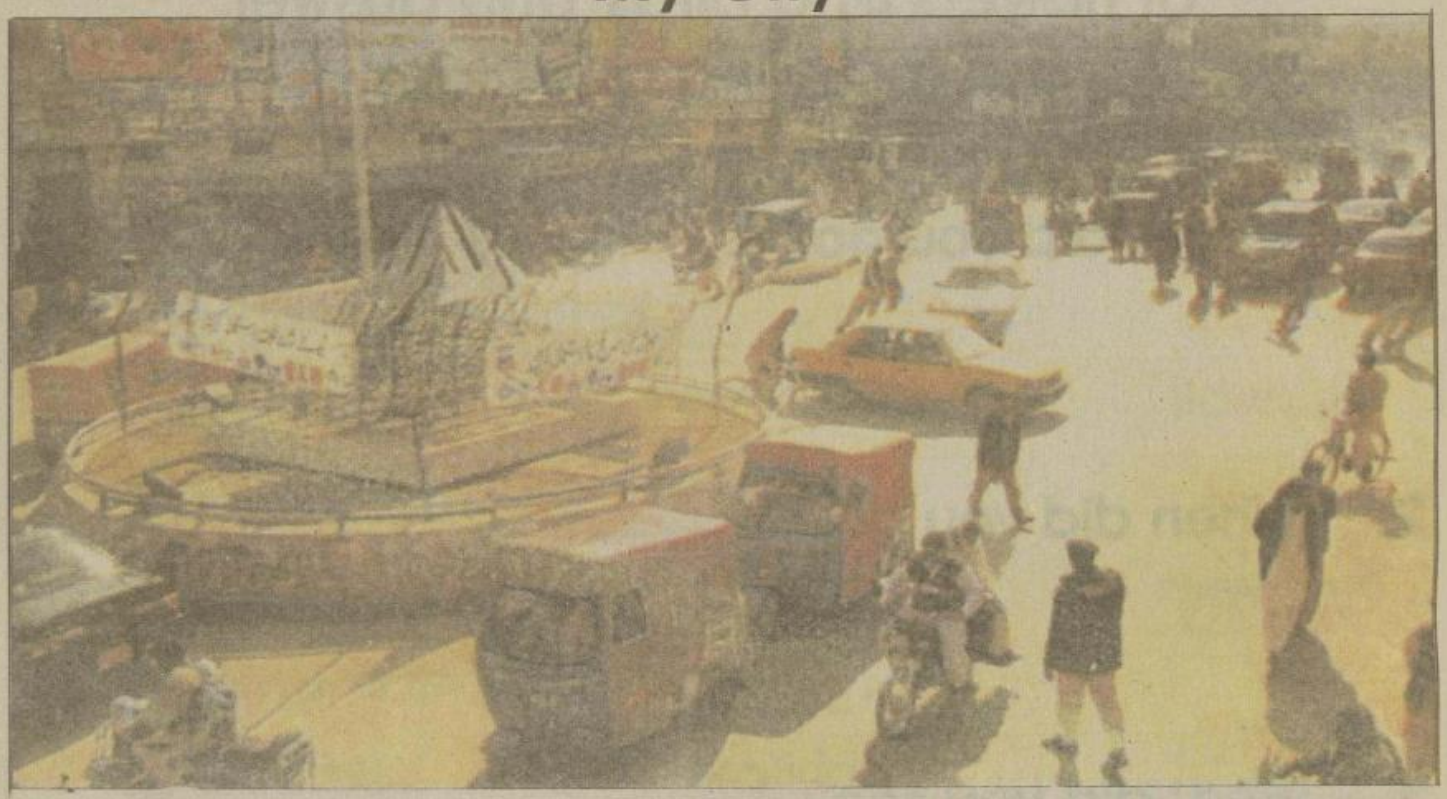
2. When did you go?

3. What did you see?

4. What did you do?

5. How did you feel?

My City



My name is Sajida. I live in Quetta. Quetta is the capital of Balochistan province. There are many schools, colleges, and universities. There are many public and private institutions. Sardar Bahadur Khan Women University is the only women university in Quetta. Hanna Lake , Orak , Liaqat Park , Children Park , Askari Park, Hazaar Ganji Park and Mianghundi Recreational Park are the famous picnic points of this city. Mianghundi Recreational Park has a small zoo, which has different animals like monkeys, ducks,

peacocks, and *Markhores*. Staff college is a well known training institution for Army officers. There are a number of hospitals including private ones. There are many bazaars at Jinnah road, Liaqat road and Shara-e-Iqbal. There is a television and a radio station, which run different programmes. I like my city .

4.1 Reading / Writing Activity

Re-write the following words on the lines given below.

private	offices	colleges
_____	_____	_____
university	bazaars	city
_____	_____	_____
education	capital	television
_____	_____	_____
province	parks	programmes
_____	_____	_____

4.2 Reading / Writing Activity

Complete the words with missing letters.

baz_ _ r	un_ve_sity	edu_a_ion
pr_gr _m_e	col_e_e	ho_pi_al
insti_u_ion	pr_vi_ce	pic_ic
dif_e_e_t	pu_lic	priv_te

4.3 Reading / Writing Activity

Read the following statements and write (T) for true and (F) for false.

Hazar Ganji Park is a national park. ____

Sardar Bahadur Khan University is for boys. ____

Civil hospital is for poor people only. ____

Quetta is the smallest city of Balochistan. ____

Staff college is a famous training institution. ____

There are a number of hospitals. ____

Fill in the blanks with the correct answer.

1. Sardar Bahadur Khan Women University is the _____women university in Balochistan.

only second third

2. Sajida lives in _____.

Quetta Lahore Peshawar

3. Hazar Ganji Park is a _____park.

national provincial famous

4. Staff College is a well known training institution for the _____.

army police public

5. Quetta is the_____city of Balochistan province.

province district capital

6. Liaqat road is the_____ bazaar of my city.

small famous unknown

7. Mianghundi Recreational Park has a small_____.

hut zoo pond

Unit No.5

Reading Activity

Cleanliness

I am Shaista. I study in class four in the primary school of my village. We keep our school clean. Every morning our teachers check the classroom. They also check our uniforms. Visitors always praise our school for its cleanliness. Our teachers tell us that cleanliness means keeping our bodies, clothes, schools, homes and environment clean. According to our Holy Prophet (Peace Be Upon Him) cleanliness is half faith (*Iman*). *Allah* loves neat and clean people. Clean people are healthy. Cleanliness keeps many diseases away from us.

5.1 Oral Activity

Answer the following questions.

1. Who checks the cleanliness at your school?
2. What does cleanliness mean?
3. What does our Holy Prophet (PBUH) tell us about cleanliness?
4. Who loves neat and clean people?
5. Why is cleanliness necessary?

5.2 Oral / Writing Activity

Use the following words in sentences.

clean _____

faith _____

healthy _____

diseases _____

environment _____

Rearrange the following words to make meaningful sentences.

classroom very our is clean.

keeps away diseases from cleanliness many us.

our should we keep clean very school.

are people clean healthy always.

praise school our visitors.

Clean people *Allah* and loves.

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Picture Study

Look at each picture and fill in with the correct word from the box.

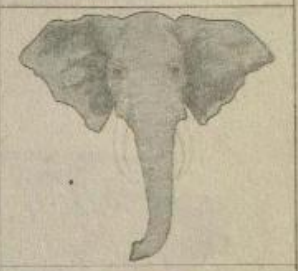
eagle | duck | rabbit | elephant

crocodile | bear | owl | horse

These are the ears of a _____.

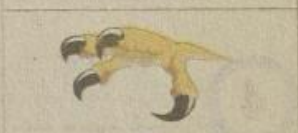
This is the mouth of a _____.

This is the trunk of an _____.



These are the eyes of an _____.

This is the claw of an _____.



This is the leg of a _____.

This is the paw of a _____.

This is the beak of a _____.

Write the name of the pictures.
Use each of these once only.

1 _____ 2 _____ 3 _____

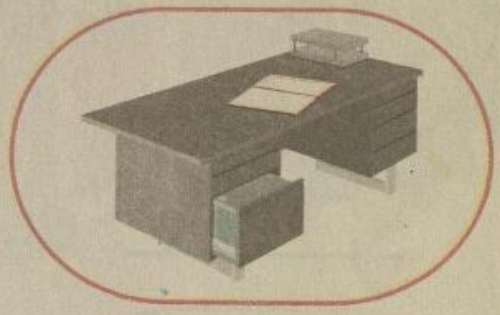
4 _____ 5 _____ 6 _____

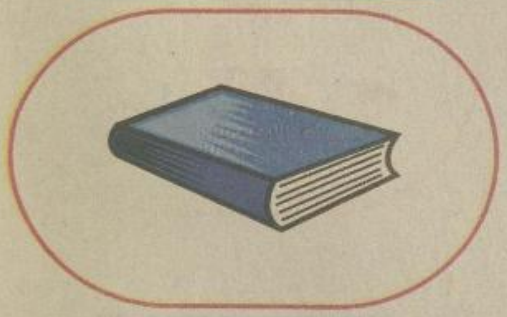
7 _____ 8 _____ 9 _____

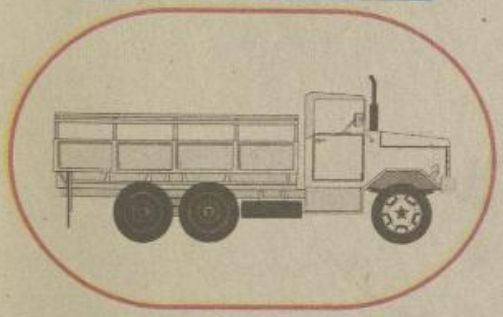
10 _____ 11 _____ 12 _____

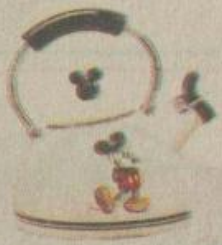
Write the name of the object under each picture. Choose from the following list of words.

aeroplane	house	roof	armchair
button	book	arm	handle
jug	page	table	leg
teapot	lid	truck	car
	wing	overcoat	









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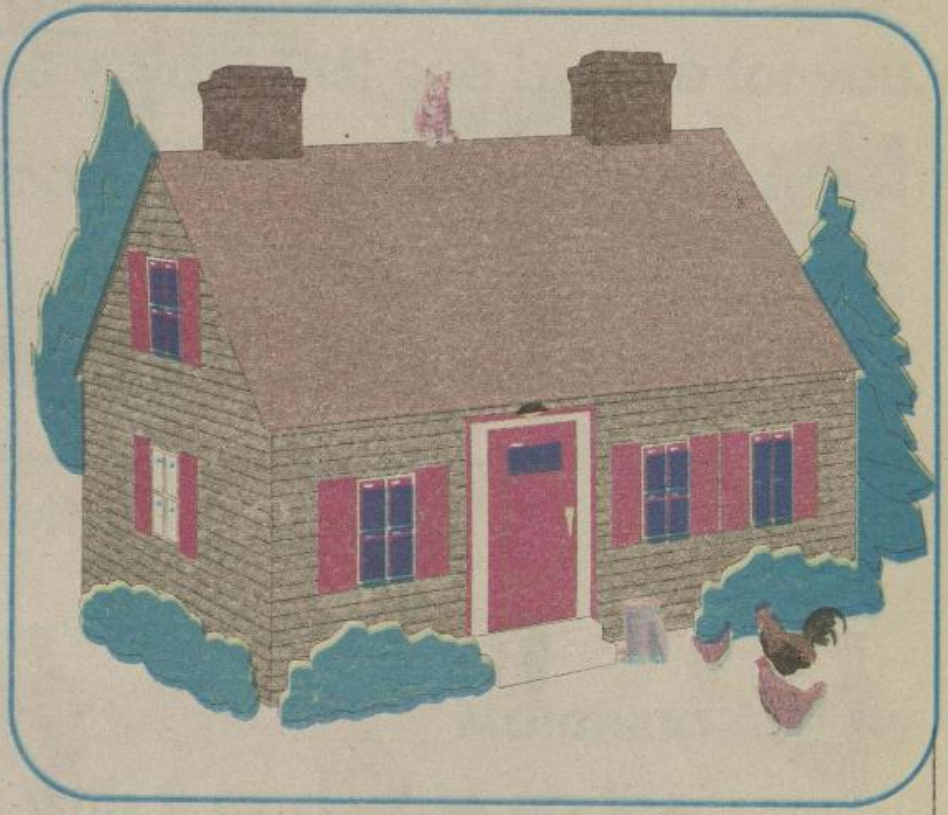
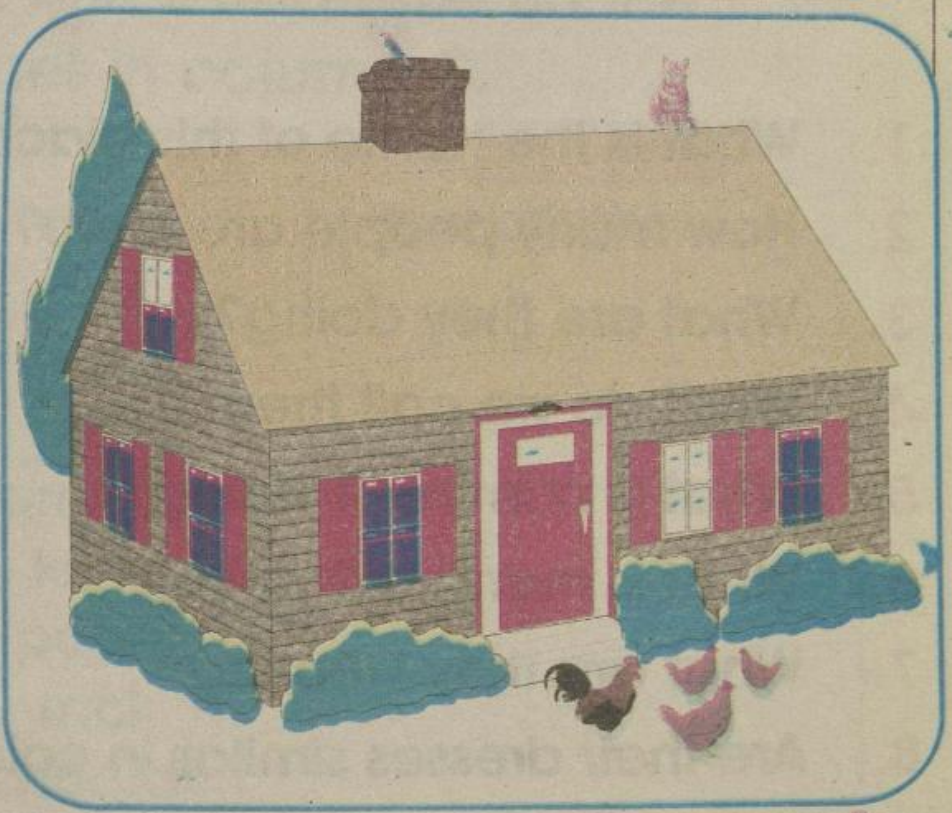
6.4 Reading / Writing Activity

See the difference in the following set of pictures and write on the given lines .





Look at the pictures and answer the following questions.

1. What is the name of this place?
2. How many people are there?
3. What are they doing?
4. What do we call them?
5. What is number 1 doing?
6. What is number 2 doing?
7. What are they wearing?
8. Are their dresses similar in colour?

Language Games

Can you spell these words? First one is done for you.

otblet	rutcains	itbcutis	cusdk
bottle			
yifft	wdoniw	hosewr	dnrgea
dibrs	owlbe	wlo	oardi

7.1 Matching Activity

Match A with B and write on the lines in column C.

A	B	C
grand	coat	grandfather
butter	stick	
match	father	
rain	fly	
pen	ground	
card	knife	
play	paper	
news	rack	
book	board	

Underline the two words in each box that are opposite in meaning. The first one is done for you.

black	green	white	pink
different	early	same	powerful
great	foolish	wise	wrong
large	tiny	flat	neat
difficult	lost	easy	firm
shiny	cloudy	careful	dull
boring	interesting	angry	beautiful
poor	careful	rich	proud
old	kind	young	simple
soft	heavy	dark	light
brave	clear	coward	stupid

7.3 Reading / Writing Activity

Cross (X) the word in each box that is not related to the word in bold.

white	snow	apple	milk	teeth	cloud
red	ocean	blood	rose	tomato	apple
green	frog	grass	forest	leaves	hair
black	hair	coffee	coat	night	milk
yellow	butter	chick	banana	lemon	potato
purple	brinjal	violet	grapes	milk	beet
golden	coin	smoke	sun	egg	fire

7.4 Oral Activity

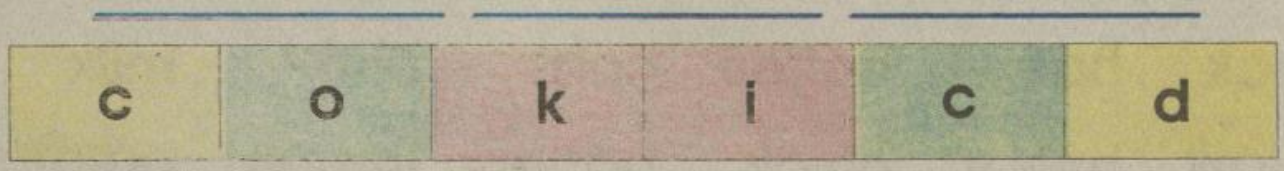
Form two teams (A and B). The first person of team A chooses a word, and challenges the first student of team B, to give the opposite in a sentence. Then B1 challenges A1 and so on.

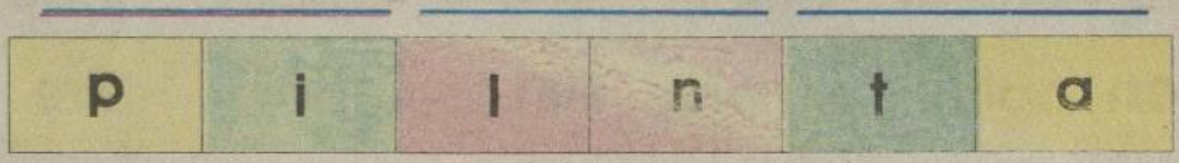
For example:

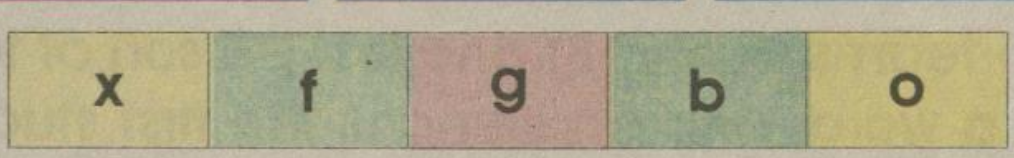
A1 My goat is fat	B1.....is thin.
B1 The book is light.	A1.....heavy.
A2 The water is hot.	B2.....cool.
B2 This room is big.	A2.....small.

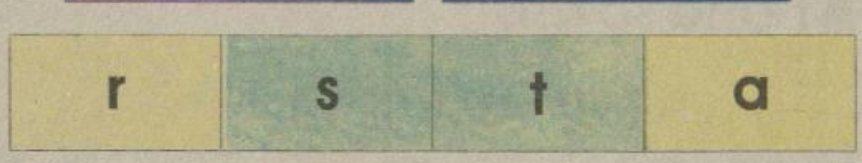
Scoring: 1 point for correct challenge.
2 points for correct opposite

Make words from the letters and write them on the lines given below.









7.6 Listening/Speaking Activity

Divide the class in two groups. Group A commands and group B performs. Then group B commands and group A performs.

Raise your arm.

Shake your head.

Bend your knees.

Clap your hands.

Snap your fingers.

Open your mouth.

7.7 Reading / Writing Activity

Make at least ten words with the help of the following letters.

S T N H O G I M E

1._____ 2._____ 3._____ 4._____

5._____ 6._____ 7._____ 8._____

9._____ 10._____ 11._____ 12._____

Form two teams (A and B). Students from each team ask questions in turn. Only 'yes' or 'no' is the answers.

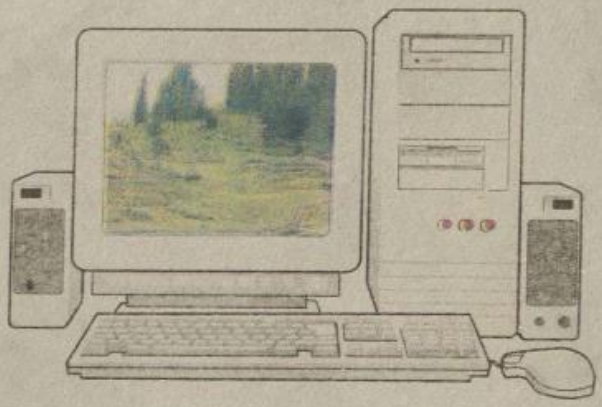
Do you speak English?	Yes, I do.
Can you ride a bike?	Yes, I can.
Is your sister here?	No, she isn't
Do you know my name?	Yes, I do.
Do you clean your teeth?	Yes, I do.
Will they play?	Yes, they will.
Should we run?	Yes, we should.
Does she respect her parents?	Yes, she does.
Can the baby sing?	No, she can't.
Does he misbehave?	No, he doesn't.

Complete the chain of the words by making a word from the last letter of the written word.

pen → net → top → p__ → ___

Describing Objects

This is a cupboard. Cupboards are made of wood, iron or steel. This cupboard is made of wood. Its colour is brown. There are shelves and drawers in it. It has two doors. We put clothes and other things in it.



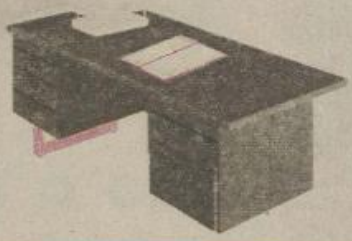
This is a computer. It has different parts. There is a keyboard. There is a mouse. There is a monitor with a screen. The colour of the screen is green. We learn a lot from it.

This is a football. It is made of leather. Its shape is round. Its colour is white and black. The players play with it.

This is a mirror. It is made of glass. It has different shapes, and sizes. The wood and steel is used for designing. We see our faces in it.

This is a bag. It has different shapes, sizes and colours. It is made of leather and cloth. It has many designs. We put money and other things in it.

Make one sentence about each object.



Colour the word which fits the given description.

I like to eat cheese.

c	o	w	–	m	o	u	s	e

I am very tall animal.

g	i	r	a	f	f	e	–	c	a	t

I live in the desert.

d	o	g	–	c	a	m	e	l

I have black and white stripes on my body.

z	e	b	r	a	–	d	o	n	k	e	y

I live in a very cold place.

h	e	n	–	p	e	n	g	u	i	n

I have a shell and walk sideways.

t	u	r	t	l	e	–	b	u	l	l

I am a wild animal look like a dog.

l	i	o	n	–	w	o	l	f

I am an insect and I live in a colony.

d	r	a	g	o	n	–	a	n	t

I am the biggest creature in the ocean.

o	w	l	–	w	h	a	l	e

Eid-ul-Fitr

Muslims celebrate *Eid-ul-fitr* on the first day of *Shawal*. *Shawal* is the tenth month of the Islamic calendar year. This month comes after the month of *Ramadan*. *Eid* means happiness and enjoyment. We celebrate *Eid-ul-fitr* after the sighting of the *Shawal* moon. *Eid-ul-fitr* is the first of the two main celebrations in the Islamic world.

On the evening before *Eid*, people go for shopping. The shops and markets remain open till late at night. Women and children get together to decorate their hands with *henna* on "*Chand raat*". *Eid* is a special day

9 Reading Activity

for young children, who fast during the month of Ramadan. They enjoy it the most. The *Eid* prayers are important for Muslims. Children go to open grounds with their fathers and relatives to offer prayers. After *Eid* prayers people visit each other. On *Eid* day, special dishes are prepared, and we enjoy eating specially the sweet dishes. Children get *Eidi*, a gift of money from their parents and relatives. They spend this money when they go to an " *Eid mela*", or when they buy gifts for their friends.

The *Eid* day is spent in visiting friends and relatives, in eating sweets and others dishes. It is a day of forgiveness and enjoyment.

9.1 Reading / Writing Activity

What do you do on *Eid* day? Suppose it is the *Eid* day put a (✓) or (✗)

- Go to *Eid* mela.
- Fight with your friends.
- Collect *Eidi* from elders.
- Eat vegetables only.
- Visit each other's homes.
- Go to school.
- Offer Eid prayers.
- Go for a picnic.

9.2 Reading / Writing Activity

Read the text and fill in the blanks.

1. Muslims _____ *Eid-ul-fitr* on the _____ day of _____.
2. *Eid* means _____ and _____.
3. We _____ it after _____ of the *Shawal* _____.
4. *Eid-ul-fitr* is the _____ of the two celebrations in the Islamic _____.
5. Children go to _____ grounds with their _____ to offer _____.
6. The *Eid* day is _____ in visiting _____ and _____.

9.3 Writing Activity

Write about your activity on *Eid* day.

I wear new clothes.

_____

_____

_____

_____

_____

_____

_____

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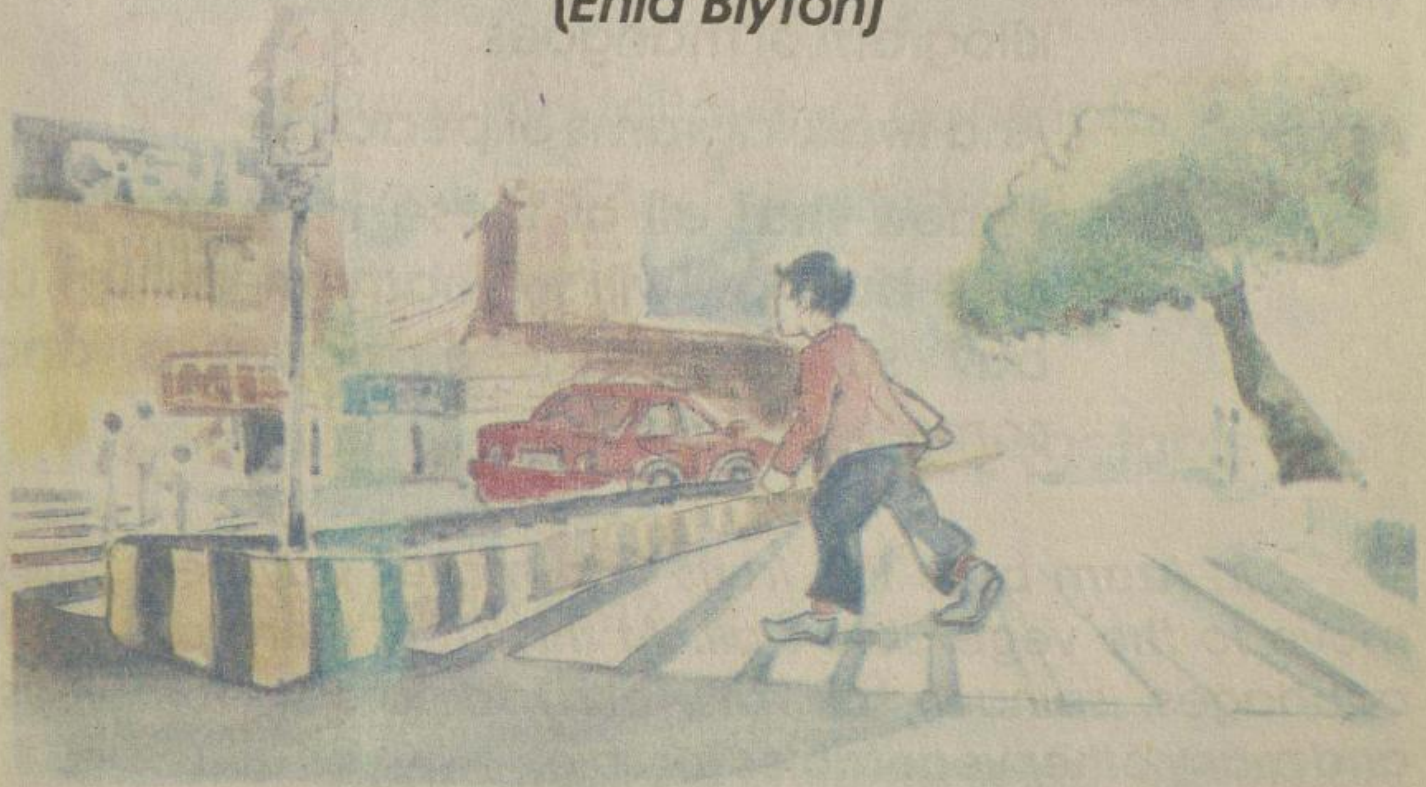
Up the street I look and see

Up the street I look and see,
If any traffic's near to me.
Down the street I look as well,
And listen for a horn or bell.
There is something coming-wait a bit!
If I run out I may be hit!
But now the road is really clear,
No car or motorbike is near.
I'll run across the road so wide,
Hurrah! I am safe on the other side.

(Enid Blyton)



A Visit to the Market

Mr. Azam and his two children, Aslam and Safia are in the fruit and vegetable market. They want to buy some fruits and vegetables. Now they are at the fruit stall.

Safia: Look! Father!
There are wonderful oranges, mangoes and bananas.

Aslam: And look at those apples, peaches plums and grapes! How nice they all are!

Safia: Father please, I want to buy one kilogram of mangoes.

Aslam: And two kilograms of peaches.

Mr. Azam: I know that all of these fruits are very nice but how will we carry them. Let us buy some mangoes, bananas and some peaches.

Mr. Azam buys the fruits and makes payment. They move to the vegetable stall. At this stall, there are fresh cabbages, spinach, carrots, okra, potatoes, tomatoes, and many other vegetables for sale.

11 Reading Activity

Mr. Azam: What vegetables should we buy, children?

Safia: I like potatoes and carrots. My teacher says that carrots are good for eyesight.

Mr. Azam: And what about you, Aslam?

Aslam: Father I want okra and cabbage. Cabbage is good for skin.

Mr. Azam: Let us buy some potatoes, okra, cabbage and some spinach. Let us also buy some peas for your mother.

They buy the vegetables and leave for home.

11.1 Oral Activity

Answer the following questions.

Where are Mr.Azam and his children?

What do they want to do in the market?

What fruits do they buy?

What vegetables are there at the vegetable stall?

What does Safia like?

What does Aslam like?

What vegetables do they buy?

Why does Mr. Azam let the children select the things?

11.2 Reading / Writing Activity

Put the following words in the right columns.

apricot	okra	peach	potato
mango	cabbage	peas	plum
carrot	orange	spinach	banana

fruits	vegetables
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

11.3 Reading / Writing Activity

Fill in the blanks with the correct letters.

cher_ies	o_a_ge	pea_h_s	pe_rs
p_as	gr_p_s	man_o	ban_n_
m_ngo_s	apr_cot	spin_ch	pot_to_s
ok_a	pin_appl_	pl_ms	cab_ag_

Match the fruits with their first letters and pictures.

A banana

O cherries

G pears

M apple

B orange

W grapes

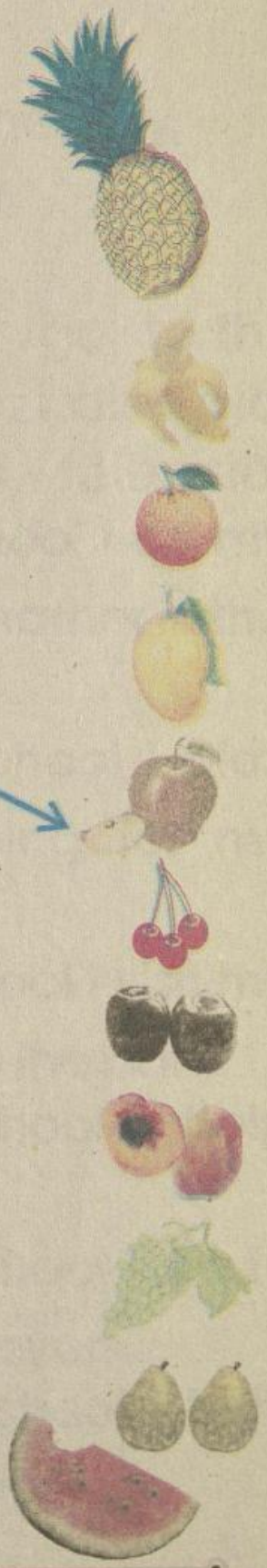
P water melon

C mango

P peaches

C plum

P pineapple



WHERE GO THE BOATS

Dark brown is the river,
Golden is the sand.
It flows along forever,
With trees on either hand.

Green leaves a-floating,
Castles of the foam,
Boats of mine a-boating —
Where will all come home?

On goes the river
And out past the mill,
Away down the valley,
Away down the hill.

Away down the river,
A hundred miles or more,
Other little children
Shall bring my boats ashore.

Robert Louis Stevenson

Unit No. 13

Reading Activity

Days of the Week:

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday and Saturday.

On Sunday: We have a holiday, I go to the *Bazaar* on my bicycle. I also play Football and watch television.

On Monday: I go to school. After school I do my homework and help my father in the evening.

On Tuesday: I go to school. After school I play cricket and do shopping for my mother.

On Wednesday: I go to school. After school I visit my grandmother, and go to the park.

On Thursday: I go to school. After school I help my mother at home.

On Friday: I go to school. After school I go to the mosque for *Juma* Prayers.

On Saturday: I go to school. After school I help my father with gardening.

13.1 Reading/Writing Activity

Tick (T) for true and (F) for false.

Sunday comes after Saturday.	T	F
Thursday is a holiday.	T	F
Wednesday comes before Thursday.	T	F
Friday is the third day of the week.	T	F
Saturday is the last day of the week.	T	F
Monday comes after Sunday.	T	F

13.2 Reading/Writing Activity

Rearrange the following letters to make words showing days of the week.

dneewsday _____ daynus _____

ayonmd _____ atrhduys _____

iardyf _____ adusaytr _____

uatedys _____

13.3 Oral/Group Activity

☞ Make a chart showing the days of the week and the timetable of your class.

Months of the Year

There are twelve months in a year:

- The first month of the year is *January*.
  January has 31 days.
- The second month of the year is *February*.
  February has 28 days, but once in four years it has 29 days.
- The third month of the year is *March*.
  March has 31 days.
- The fourth month of the year is *April*.
  April has 30 days.
- The fifth month of the year is *May*.
  May has 31 days.
- The sixth month of the year is *June*.
  June has 30 days
- The seventh month of the year is *July*.
  July has 31 days.
- The eighth month of the year is *August*.
  August too has 31 days.
- The ninth month of the year is *September*.
  September has 30 days.

14 Reading Activity

- The tenth month of the year is *October*. *October* has 31 days.
- The eleventh month of the year is *November*. *November* has 30 days.
- The twelfth month of the year is *December*. *December* has 31 days.

14.1 Oral Activity

Welcome January, you are the first.

Welcome January, you are the first.
February is coming behind you.
March brings spring.
April is the brightest month.
In May, the flowers bloom.
June, July are the hottest months,
August comes after them.
September brings a change,
October is cold,
November is the same.
December is the last month,
Says good-bye to the year.

(Nargis Shaeen)

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14.2 Reading/Matching Activity

Match the number with the month and days.

Number	Month	Days
1.	December	30
2.	October	28/29
3.	January	30
4.	March	31
5.	May	30
6.	July	30
7.	November	31
8.	September	31
9.	August	30
10.	February	31
11.	June	31
12.	April	31

14.3 Reading/Colouring Activity

Identify the names of the months of a year.

D	R	H	L	R	J	U	N	E	T	N	C	X	A	Z	K	P	W
W	J	Q	X	V	K	M	U	E	S	E	P	T	E	M	B	E	R
G	F	E	B	R	U	A	R	Y	C	E	R	M	O	E	G	N	T
S	D	W	R	H	J	U	N	O	V	E	M	B	E	R	E	G	E
J	Q	E	L	A	S	U	K	M	V	B	R	E	S	L	I	O	S
A	H	E	T	U	T	Y	Q	A	G	O	D	R	W	M	C	V	Z
N	J	U	L	Y	V	A	B	U	D	H	E	R	G	M	A	Y	J
U	W	H	L	N	I	P	B	G	D	N	C	H	F	D	S	W	R
A	U	W	D	M	U	R	D	U	I	H	E	T	O	Q	W	H	G
R	E	S	A	S	R	I	E	S	E	G	M	N	D	R	U	S	A
Y	O	R	S	F	W	L	W	T	Q	R	B	A	Y	T	Q	L	X
E	P	G	K	D	E	B	Q	E	M	E	F	K	T	W	T	W	K
I	K	O	C	T	O	B	E	R	F	D	R	F	M	A	R	C	H

Comparison and Contrast

Asad is tall.

Saeeda is short.
Asad is taller than Saeeda.

This is a thick book.

This is a thin book.
The red book is thicker than the blue one.

The cat has a long tail.

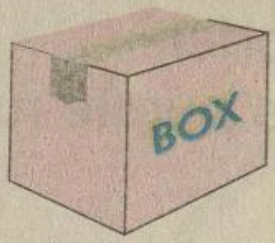
The monkey has a longer tail.
The cat's tail is long but the monkey's tail is longer.
The monkey's tail is longer than the cat's tail.

The yellow candle is short.

The green candle is shorter.

The yellow candle is short, but the green candle is shorter.
The green candle is shorter than the yellow one.

The black box is heavy.



The pink box is heavier.
The black box is heavy, but the pink box is heavier.
The pink box is heavier than the black one.

This dog is small.

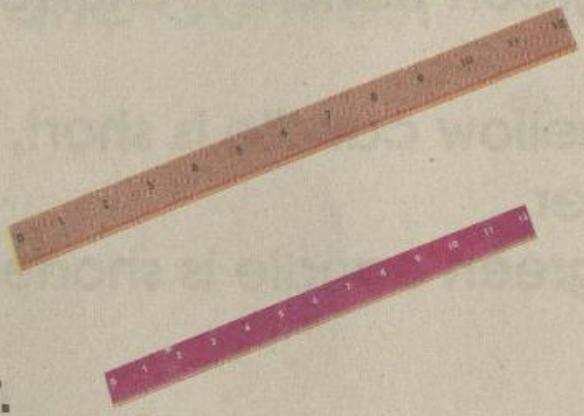
That cat is smaller.
The dog is small, but the cat is smaller.
The cat is smaller than the dog.

The red flower is bigger.

The yellow flower is smaller.

The red flower is bigger than the yellow one.
The yellow flower is smaller than the red one.

The brown ruler is short.



The purple ruler is shorter.
The brown ruler is short, but the purple ruler is shorter.
The purple ruler is shorter than the brown one.

The blue frock is clean.

The white frock is cleaner.
The blue frock is clean,but the white frock is cleaner.
The white frock is cleaner than the blue one.

The pen is light.

The feather is lighter.
The pen is light, but the feather is lighter.
The feather is lighter than the pen.

Match the pictures with the words.

tall boy

short girl

thick book

thin book

long tail

longer tail

heavy box

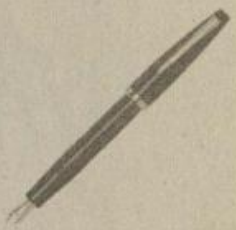
heavier box

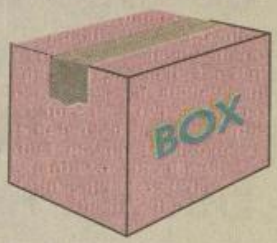
small dog

smaller cat

light pen

lighter feather





Poem

How do you like to go up in a swing
Up in the air so blue?
Oh, I do think it the pleasantest thing
Ever a child can do!
Up in the air and over the wall,
Till I can see so wide,
rivers and trees and cattle and all
Over the countryside--
Till I look down on the garden green,
down on the roof so brown--
Up in the air I go flying again,
Up in the air and down!

(Robbert Louis Stevenson)

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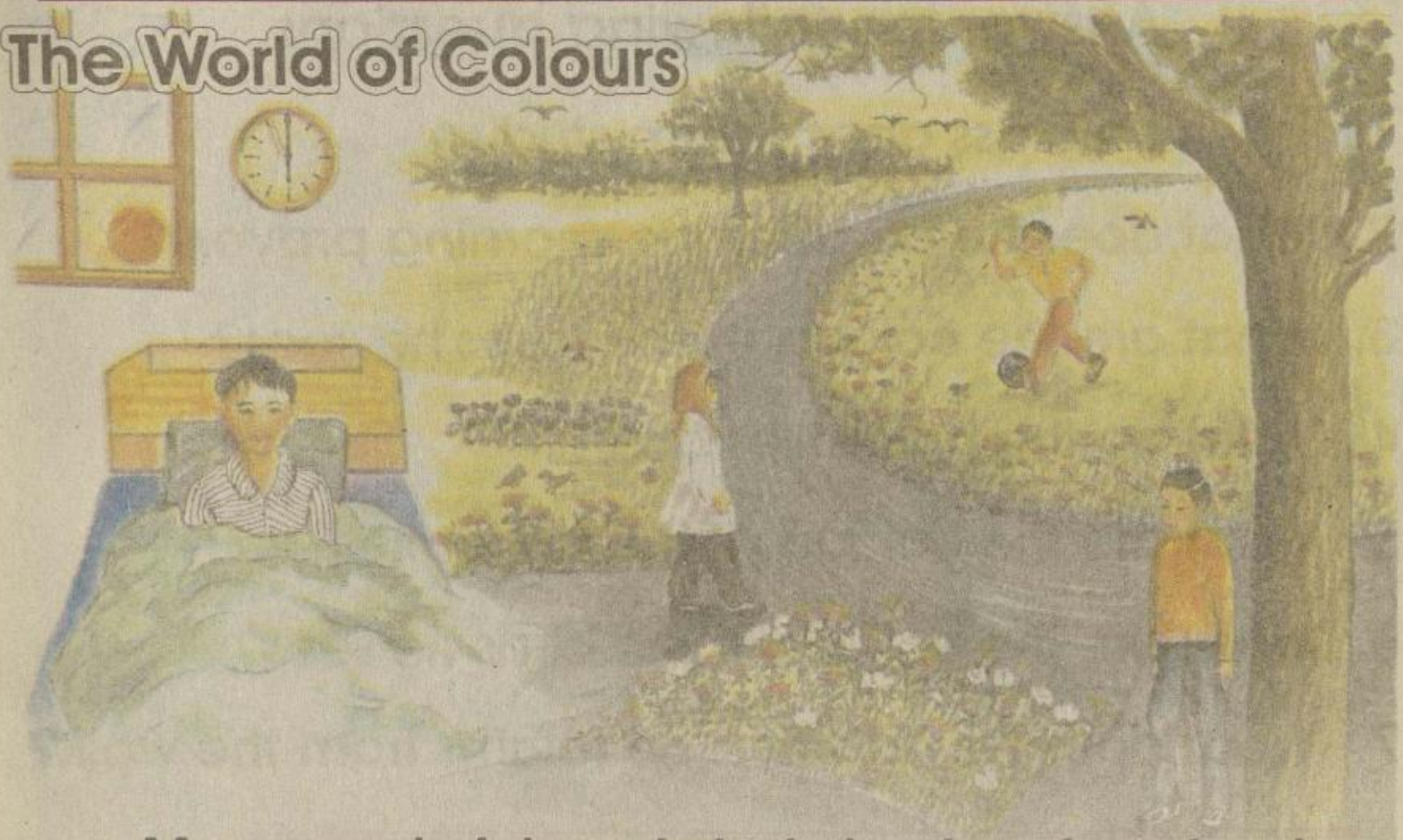
Reading Activity

The World of Colours



My name is Aslam. I study in class four. I get up early in the morning. After prayers I go to the garden for the morning walk. There I see green trees and plants and a lot of colourful flowers. I see white, red and pink roses. They all look very beautiful. The colourful butterflies fly from flower to flower showing their golden, purple, silver and grey wings. Beautiful birds also sing in the garden. They fly from one branch to another and sing sweet songs. These brown, blue, orange and black birds add to the beauty of nature. I walk for about half an hour and I enjoy myself a lot in the garden. When I come back from the walk I take breakfast and get ready for school.

17.1 Oral Activity

Answer the following questions.

1. In which class does Aslam study ?
2. What does he do after the morning prayers?
3. What are the colours of the roses he sees?
4. What do the butterflies do?
5. What are the colours of the butterflies?
6. What are the colours of the birds he sees?
7. What does he do when he returns from the walk?

17.2 Oral Activity

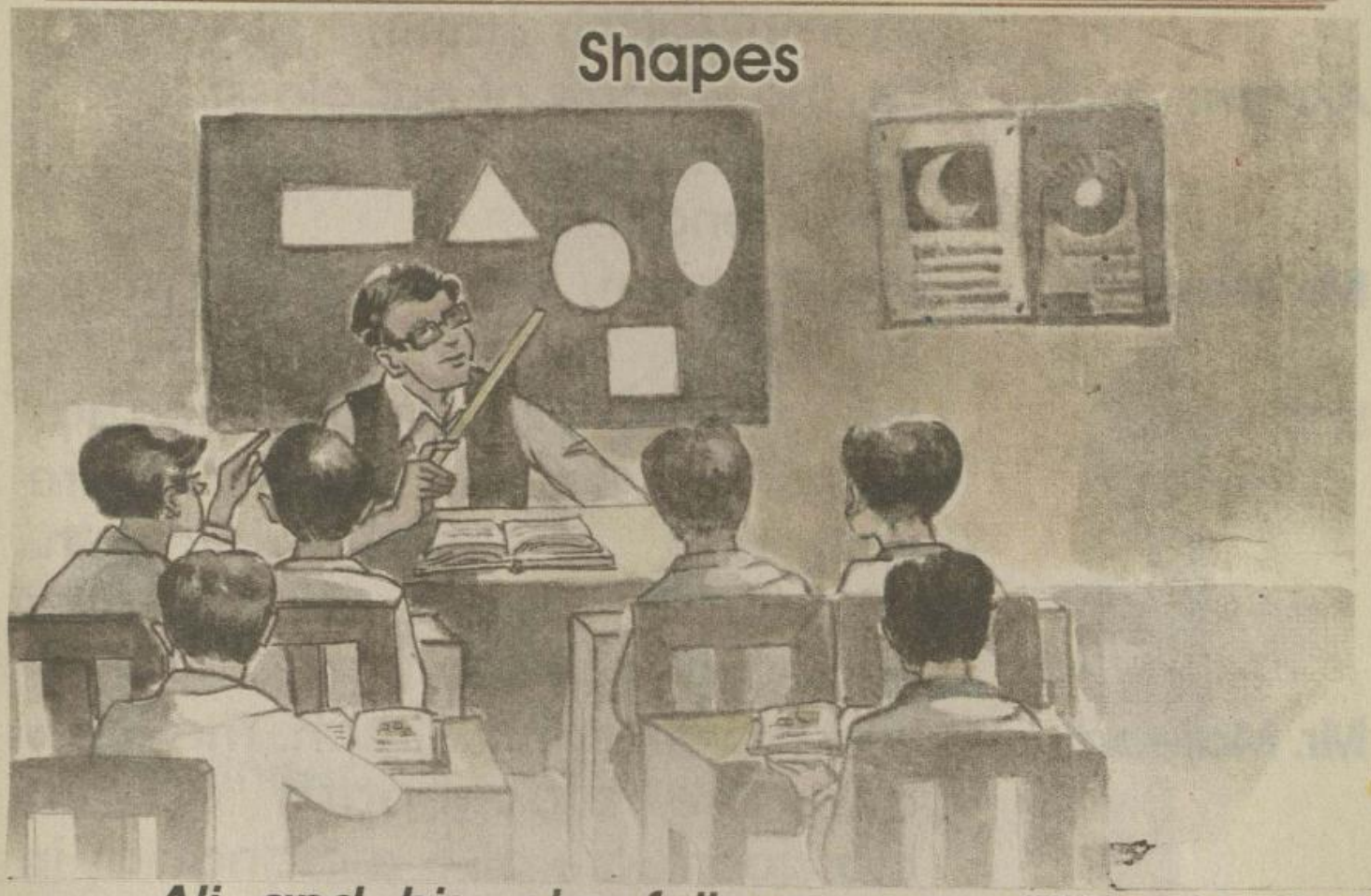
Tick "T" if statement is true and "F" if it is false.

1. The colour of the box is purple. T / F
2. The colour of rose is red. T / F
3. The colour of grass is grey. T / F
4. The colour of cherry is blue. T / F
5. The colour of blood is green. T / F

Unit No. 18

Oral/Reading Activity

Shapes



Ali and his classfellows are sitting in their classroom. Their teacher Mr. Majeed is teaching shapes:

Mr. Majeed: Do you know what a circle is?

Aslam: A circle is round in shape, sir.

Mr. Majeed: Good! Aslam. Please give me some examples of this shape?

Aslam: It looks like a wheel or the full moon.

Mr. Majeed: Excellent! Aslam . Ali, what does a square look like?

Ali: Sir, a square is a shape which has four sides of equal length.

Mr. Majeed: Very good! Please give me one example of this shape.

Akram: Sir, the window of our classroom is square in shape. It has four sides of equal length.

Mr. Majeed: Right, Akram. What is a rectangle Salman?

Salman: Sir, a rectangle is a shape which has four sides. Two of the sides are long, and of equal length. The other two sides are smaller and equal in length.

Mr. Majeed: Yes! You are right Salman. The door, and the blackboard of our classroom are also rectangular in shape.

Mr. Majeed: Now, what does a triangle look like?

Sajid: It has three sides, sir.

Mr. Majeed: Good! Sajid. You have two triangle shapes in your geometry box. Take them out. Now place them on a page in your notebook and trace along the sides with a pencil.

Mr. Majeed: It is enough for today, children. Tomorrow we will talk about cone, oval, cube and cylinder shapes.

18.1 Matching Activity

Join the names with their shapes.

Triangle

Square

Circle

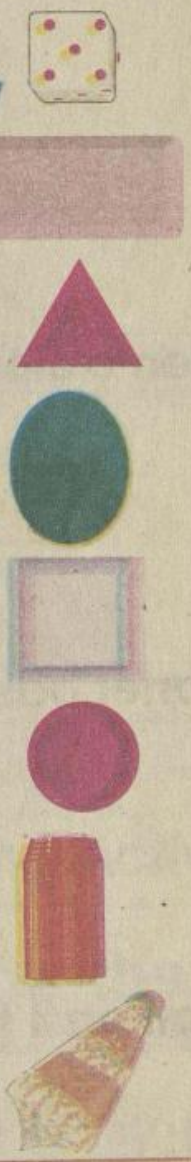
Rectangle

Cube

Cylinder

Cone

Oval



18.2 Oral/Writing Activity

Tick (T) for true or (F) for false.

1. A square has four equal sides. T F
2. A rectangle has five sides. T F
3. A circle has three sides. T F
4. A triangle is round. T F

Telling the Time

ten o'clock

five past ten

ten past ten

quarter past ten

twenty past ten

twenty five past ten

half past ten

twenty five to eleven

twenty to eleven

quarter to eleven

ten to eleven

five to eleven

eleven o'clock

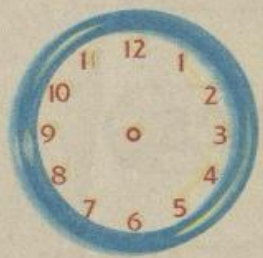
19.1 Reading/Writing Activity

Write the correct time under each clock.

19.2 Drawing Activity

Draw hands of the clocks and show the following times.

12:15	10:35	8:05	11:30	4:40	7:55



Match the figures with the watches and the time in words.

10:00	ten past ten
10:15	twenty five past ten
10:30	five to eleven
10:45	half past ten
11:00	quarter past ten
10:35	twenty to eleven
10:10	eleven o'clock
10:25	quarter to eleven
10:40	twenty five to eleven
10:55	ten o'clock

Unit-No.20

Oral/Reading Activity

Commands and Requests

Teacher: Give me your book please.

Student: Here it is, sir.

Teacher: Thank you, Babar.

Father: Open the door.

Jamil: Yes, father.

Father: Thank you, Jamil.

Yasmin: Lend me your pen, please.

Nasima: Here it is.

Yasmin: Thank you, Nasima.

Teacher: Shut the window.

Salma: Yes, Madam.

Teacher: Thank you, Salma.

Teacher: Clean the blackboard.

Alam: Yes, sir.

Teacher: Thank you, Alam.

Mother: Give me a cup of tea.

Seema: Yes, here it is.

Mother: Thank you, Seema.

20.1 Writing Activity

Fill in the blanks with suitable command and request words.

1. _____ the door.
2. _____ the blackboard.
3. _____ me your pen please.
4. _____ the window.
5. _____ me a cup of tea.

20.2 Writing Activity

Rearrange the following words to make meaningful sentences.

a. Blackboard the clean. _____

b. me give book your. _____

c. tea take cup a of. _____

d. me a glass of water fetch. _____

e. a lie do not tell. _____

f. truth speak the. _____

g. book open your. _____

20.3 Role Play Activity

The teacher may ask a student to perform the role of the teacher in the classroom, and ask his classfellows to obey his commands.

Unit No. 21

Oral/Reading Activity

Courtesy Expressions

Ajmal and Fareed are two friends. They study in class four at the same school. They meet on their way to school every day.

Ajmal: Good morning, Fareed. How are you?
Fareed: Good morning, Ajmal. I'm fine. What about you?
Ajmal: I am fine too.
Fareed: Please take a seat.
Ajmal: Thank you very much.
Fareed: Will you go back by bus or by school van?
Ajmal: I shall go by van. What about you?
Fareed: My father will come to take me home. Will you go with us?
Ajmal: No, thanks, I will go my home and do my homework.

21.1 Oral Activity

Answer the following questions.

1. Are Ajmal and Fareed friends?
2. In which class do they study?
3. Do they study at different schools?
4. Where do they meet every day?
5. Where is Fareed going after school?
6. What do you say when you get an offer?

21.2 Writing Activity

Make sentences with the help of the following table. First one is done for you.

I	are	he
how	is	you
she	am	fine

1. How are you?
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

21.3 Reading/Writing Activity

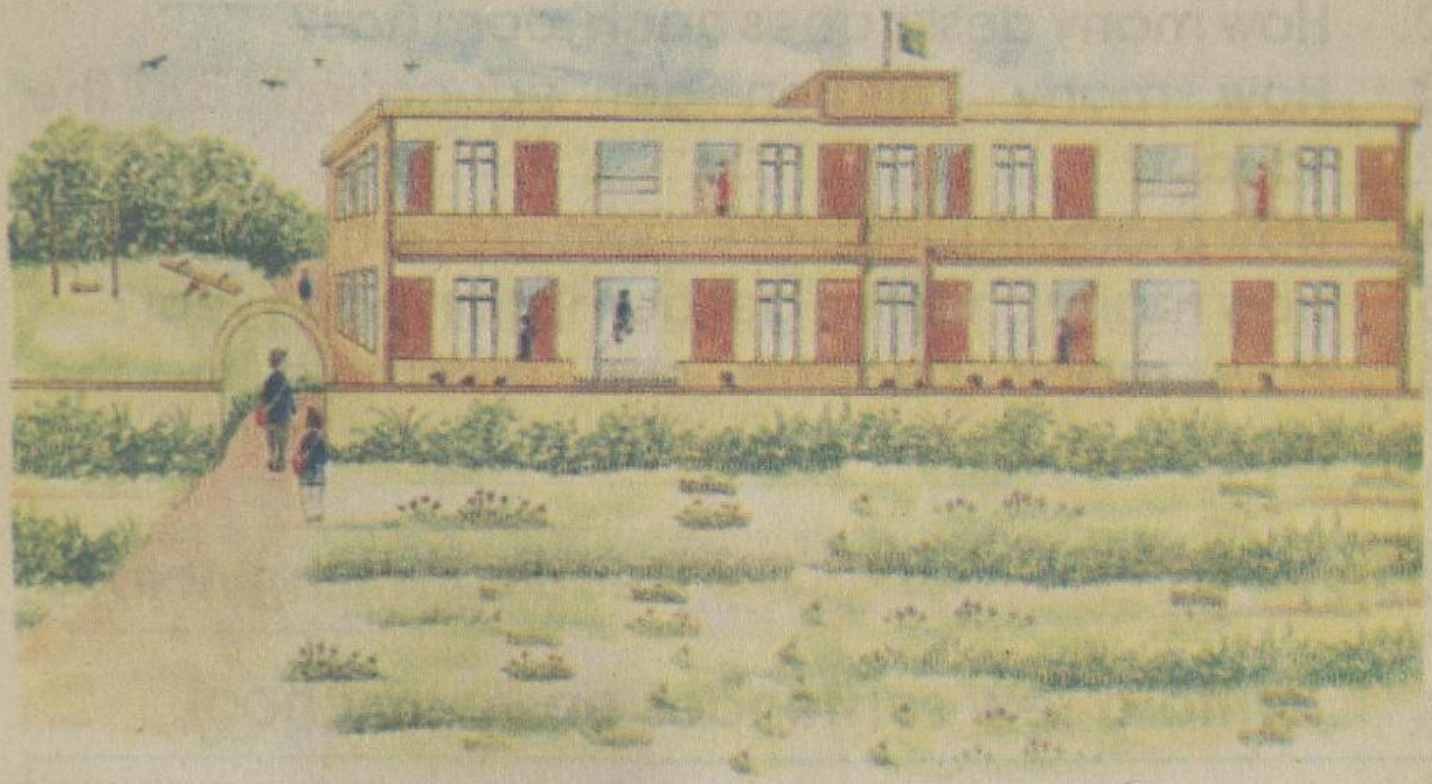
Put the sentences in right order.

1. are late you why? _____
2. I fine am. _____
3. are you how? _____
4. morning good. _____
5. sorry Madam am I _____

Unit-No:22

Reading Activity

Our School



This is the building of a school. It is a beautiful building.There are twenty rooms in it. Each room has thirty desks, two cupboards, a table and a chair. Five hundred students get education in this school. There are nearly thirty students in each class. More than eighty students get admission here every year. There is a big examination hall with one hundred and fifty seats. The school has a very large playground. More than five hundred students can assemble there.

22.1 Oral Activity

Answer the following questions.

1. How many rooms are there in the school?
2. How many desks does each room has?
3. How many children get education at the school?
4. How many students are there in each class?
5. How many children get admission each year?
6. How many students can assemble in the playground?

22.2 Reading/Writing Activity

Write a few sentences on your school.

Complete the following sentences with suitable words.

I go to school by _____.

At what _____ do you get up?

When does your first class _____?

How do you come to _____?

I write with pen and _____.

The classroom is full of chairs and _____.

At what time do you get _____?

Teachers and students gather for _____.

Where is your _____?

My first period begins at _____.

یہ کتاب مفت تقسیم کی جارہی ہے اور ناقابل فروخت ہے 2012

Poem

Once I saw a little bird

Come hop, hop, hop;

So I cried, "Little bird,

Will you stop, stop, stop?"

And was going to the window

To say, "How do you do?"

But he shook his little tail

And far away he flew

Counting

Read the number in figures and words, and count the given lines.

10 ten

20 twenty

21 twenty one

22 twenty two

23 twenty three

24 twenty four

25 twenty five

26 twenty six

27 twenty seven

28 twenty eight

29 twenty nine

30 thirty

40 forty

50 fifty

Identify the value of the following coins and notes and write on the given lines.

One rupee coin.

Two rupee coin.

Five rupee coin

Ten rupee note.

Twenty rupee note.

Fifty rupee note.

Hundred rupee note.

Five hundred rupee note.

Thousand rupee note.

Guide Lines for the Teachers

1 Ask the students to make a word with the help of the given letters by looking at the picture and then write the plural of the same word on the next line.

طلبا سے کہیں کہ تصویر دیکھتے ہوئے دیئے گئے حروف کی مدد سے لفظ بنائیں اور پھر یہی لفظ جمع میں اگلی لائن پر لکھیں۔

1.1 Ask the students to join singulars with plurals and plurals with the singulars with the help of a line.

طلبا سے کہیں کہ ایک لکیر کے ذریعے واحد کو جمع اور جمع کو واحد سے ملائیں۔

1.2 Ask the students to read the first sentence and complete the second sentence accordingly by putting the suitable pronoun (a pronoun is used instead of a noun to avoid unnecessary repetition).

طلبا سے کہیں کہ پہلا جملہ پڑھ کر دوسرا جملہ اسم ضمیر لگاتے ہوئے مکمل کریں۔ (اسم ضمیر کسی بھی اسم کی غیر ضروری تکرار سے بچنے کیلئے استعمال ہوتا ہے۔

1.3 Ask the students to fill in the blanks with the help of suitable preposition (a preposition is used to connect a noun or pronoun with a verb, adjective or pronoun to indicate position and relation in time and space.

طلبا سے کہیں کہ مناسب حرف جار کے ذریعے خالی جگہیں پُر کریں۔

1.4 Same as unit 1.3

یونٹ نمبر **1.3** کی طرح ہی ہے۔

1.5 Ask the students to look at the diagram and write a sentence accordingly on the line given below. This activity is useful to help the students making simple sentences using different times and names of the days.

طلبا سے کہیں کہ خاکہ کو دیکھیں اور اس کے مطابق جملہ نیچے دی گئی لکیر پر لکھیں۔ یہ سرگرمی اپنے الفاظ میں سادہ و آسان جملہ بنانے میں مفید معاون ہے۔

1.6 Help the students in making sentences from the given words so that they may be enable to write sentences in their own words.

دیئے گئے الفاظ جملے بنانے میں طلبا کی مدد کریں تا کہ وہ اپنے الفاظ میں جملے بنانے کے قابل ہو جائیں۔

1.7 Ask the students to look at the shapes carefully and learn their names and then write them in the respective columns of each shape.

طلبا سے کہیں کہ اشکال کو بغور دیکھیں ان کے نام پڑھیں اور پھر ہر شکل کے اپنے خانے میں لکھیں۔

1.8 Ask the students to look at the pictures and tick the word which describes the picture correctly e.g fat boy or dirty shirt.

طلبا سے کہیں کہ تصویر دیکھیں اور اس لفظ پر نشان لگائیں جو صحیح طور پر تصویر کی وضاحت کرتا ہو۔ مثلاً موٹا بچہ، گندی قمیض وغیرہ۔

1.9 Ask the students to look at the pictures and describe them by using appropriate adjectives or describing words.

طلبا سے کہیں کہ تصاویر دیکھیں اور اپنے الفاظ میں مناسب اسم صفت یا بیانیہ لفظ استعمال کر کے بیان کریں۔

1.10 Ask the students to look at the pictures and write the spellings of the adjective in order.

طلبا سے کہیں کہ تصاویر دیکھیں اور اسم صفت کے حروف تہجی درست ترتیب سے لکھنے کی کوشش کریں۔

2 Read the lesson loudly with correct pronunciation and ask the students to read after you. Also write difficult words and their meanings on the blackboard.

صحیح تلفظ کے ساتھ اونچی آواز میں سبق کو پڑھیں اور طلبا سے کہیں کہ وہ آپ کے ساتھ ساتھ پڑھیں۔ مشکل الفاظ اور ان کے معنی بھی بورڈ پر لکھیں۔

2.1 Tell the students to read the lesson 'The Farmer' carefully, and answer the following questions.

طلبا سے کہیں کہ سبق "کسان" بغور پڑھیں اور درج ذیل سوالات کے جوابات دیں۔

2.2 Ask the students to read the lesson carefully and write nouns, verbs and adjectives separately in the respective columns.

طلبا سے کہیں کہ سبق کا بغور مطالعہ کریں اور اسم، فعل اور اسم صفت کو الگ الگ ان کے خانوں میں لکھیں۔

2.3 Read the unit before the students and help them understand the different professions. Also tell them about the pronouns which are used instead of a noun.

طلبا کے سامنے سبق پڑھیں اور مختلف انسانی پیشوں کو سمجھنے میں انکی رہنمائی کریں۔ انہیں یہ بھی بتائیں کہ اسم ضمیر اسم کی جگہ استعمال ہوتا ہے۔

2.4 Ask the students to read the sentences and choose the suitable option to fill in the blanks.

طلبا سے کہیں کہ جملے پڑھیں اور مناسب الفاظ کے انتخاب سے خالی جگہیں درست طریقے سے پُر کریں۔

2.5 Help the students discussing in groups the different professions.

مختلف انسانی پیشوں پر بات چیت کرنے میں طلبہ کی مدد کریں۔

3 Same as unit 2

یونٹ نمبر 2 کی طرح ہی ہے۔

3.1 Ask the students to read the lesson and then fill in the blanks with suitable words.

طلبا سے کہیں کہ سبق کا مطالعہ کریں اور مناسب الفاظ سے خالی جگہیں پُر کریں۔

3.2 Same as unit 1.6

یونٹ نمبر 1.6 کی طرح ہی ہے۔

3.3 Ask the students to read the lesson and fill in the blanks with one of the suitable options.

طلبا سے کہیں کہ سبق کا مطالعہ کریں اور دیئے گئے الفاظ میں سے کسی ایک کا انتخاب کر کے خالی جگہیں پُر کریں۔

3.4 Same as unit 2.1

یونٹ نمبر 2.1 کی طرح ہی ہے۔

3.5 Ask the students to visit any garden and observe each and every thing keenly to answer these questions the next day in the classroom. Also help them expressing their views in simple sentences.

طلبا سے کہیں کہ کسی باغ میں جا کر ہر چیز کو بڑی گہری نظر سے دیکھیں اور اگلے دن کمرہ جماعت میں سوالات کے جوابات دیں۔

4 Same as unit 3

یونٹ نمبر 3 کی طرح ہی ہے۔

4.1 Ask the students to read the words given in the boxes and write them on the given lines.

طلبا سے کہیں کہ ڈبوں میں دیئے گئے الفاظ کا مطالعہ کریں اور دی گئی لکیروں پر تحریر کریں۔

4.2 Same as 3.1

یونٹ نمبر 3.1 کی طرح ہی ہے۔

4.3 Tell the students to read the questions and write "T" for true and "F" for false in the boxes given in front of them.

طلبا سے کہیں کہ سوالات پڑھ کر درست جواب کیلئے T اور غلط کے لئے F سامنے دیئے گئے ڈبوں میں لکھیں۔

4.4 Same as 2.4

یونٹ نمبر 2.4 کی طرح ہی ہے۔

5 Same as 3

یونٹ نمبر 3 کی طرح ہی ہے۔

5.1 Same as 3.4

یونٹ نمبر 3.4 کی طرح ہی ہے۔

5.2 Facilitate the students in making sentences with the help of these words. Ask the students to write the same on the given lines.

ان الفاظ سے جملہ بنانے میں طلبا کی مدد کریں۔ طلبہ سے کہیں یہ جملے دی گئی لکیروں پر لکھیں۔

5.3 These are unarranged sentences taken from the lesson. Ask the students to read them carefully and place them in a right order.

یہ بے ترتیب جملے سبق سے لئے گئے ہیں۔ طلبہ سے کہیں کہ ان کا بغور مطالعہ کریں اور ان کو صحیح ترتیب سے لکھیں۔

6 Ask the students to recognize the pictures and write their names on the given lines. All the names of these pictures are also written in the boxes shown above.

طلبہ سے کہیں کہ تصاویر کو پہچانیں اور ان کے نام دی گئی لکیروں پر لکھیں۔ ان تصاویر کے نام اوپر دکھائے گئے ڈبوں میں بھی لکھے گئے ہیں۔

6.1 Ask the students to look at the pictures carefully and write their names in the given boxes. The names of these pictures have already been learnt in previous classes.

طلبہ سے کہیں کہ تصاویر کا بغور مشاہدہ کریں اور ان کے نام دیئے گئے ڈبوں میں لکھیں۔ ان تصاویر کے نام پچھلی جماعتوں میں پہلے ہی سیکھے جا چکے ہیں۔

6.2 Same as unit 6

یونٹ نمبر 6 کی طرح ہی ہے۔

6.3 Ask the students to look at the pictures carefully and find out the difference in both the pictures.

طلبہ سے کہیں کہ دونوں تصاویر کا بغور مشاہدہ کریں اور ان میں پائے جانے والے تضاد کی نشان دہی کریں۔

6.4 Ask the groups of the students to look at the pictures carefully and answer the following questions.

طلبہ سے کہیں کہ تصاویر کا بغور جائزہ لیں اور درج ذیل سوالات کے جوابات دیں۔

7 Same as unit 1.10

یونٹ نمبر 1.10 کی طرح ہی ہے۔

7.1 Ask the students to read the words given in the first two boxes. Join each word of the first box with the corresponding word in the second box and then write both the words in the third column making a compound noun.

طلبہ سے کہیں کہ پہلے دو خانوں میں دیئے گئے الفاظ کو پڑھیں اور پہلے خانے کے الفاظ کو دوسرے خانے کے ان الفاظ سے ملائیں جن سے مل کر مرکب بنتا ہو پھر اس کو تیسرے خانے میں لکھ دیں۔

7.2 There are four words in each line. Ask the students to read the words carefully and underline two words that are opposite in meaning.

ہر لائن میں چار الفاظ دیئے گئے ہیں۔ طلبہ سے کہیں کہ ان الفاظ کا بغور مطالعہ کریں اور پھر ا .ادمعنی رکھتے ہوں۔

7.3 There are six words in a line. One word in each line is in different colour ask the students to cross the word which has no similarity in any sense with the word in colour.

ہر لائن میں چھ الفاظ ہیں ہر لائن میں ایک لفظ مختلف رنگ میں ہے۔ طلبا سے کہیں کہ اگر ں صورت میں رنگ زدہ لفظ سے مطابقت نہیں رکھتا۔

7.4 Form two groups of the students and ask the first student of the first group to make a sentence using an adjective. The first student of the second group will gi e the opposite in a sentence. Ther the second student of the second group will challenge the first group and the secona student of the first group will use opposite word in his sentence (example is given).

طلبا کے دو گروپ بنالیں پہلے گروپ کے پہلے ممبر سے کہیں کہ اسم صفت استعمال کرتے ئے کوئی جملہ بنائے۔ دوسرے گروپ کا پہلا ممبر اس کا متضاد اسم صفت استعمال کرتے ہوئے جملہ بنائے۔ پھر دوسرے کا دوسرا ممبر پہلے گروپ کے دوسرے ممبر کو مقابلہ کی دعوت دے گا اور پہلے گروپ کا دوسرا ممبر متضاد اسم صفت اپنے جملے میں استعمال کرے گا (جسکی مثال سبق میں دی گئی ہے)۔

7.5 Ask the students to look at the letters given in different boxes, make words with the help of these letters and write them on the given lines.

طلبہ سے کہیں کہ مختلف خانوں میں دیئے گئے حروف کو دیکھیں اور ان حروف کی مدد سے الفاظ بنائیں اور دی ہوئی لکیروں پر لکھیں۔

7.6 Form two groups of the students' .One student of the one group will command and one student of the other group will perform. Help the students in doing so one by one.

طلبا کے دو گروپ بنالیں۔ پہلے گروپ کا پہلا ممبر ہدایات دے گا دوسرے گروپ کا پہلا ممبر ان ہدایات پر عمل کر کے دکھائے گا۔ اسی طرح باری باری کرنے میں طلبا کی مدد کریں۔

7.7 Ask the students to read the given letter and try to make at least ten words using the same letters.

طلبہ سے کہیں کہ دیئے گئے حروف کا مطالعہ کریں اور کوشش کریں کہ کم از کم دس الفاظ انکی مدد سے لکھ سکیں۔

7.8 Form two groups of the students and ask them to question in turn to their opponent and answer in "yes" or "no".

دو گروپ بنالیں۔ طلبہ سے کہیں کہ باری باری اپنے مخالف گروپ سے سوالات کریں جس کا جواب ہاں اور نہیں میں ہو۔

7.9 Ask the students to complete the chain of the words by using the last letter of each word made. Students can also use the vocabulary given in the shapes of the pictures.

طلبہ سے کہیں کہ ہر بنائے ہوئے لفظ کے آخری حرف سے دوسرا لفظ بناتے ہوئے اس دائرے کو مکمل کریں۔

8 Same as unit 3

یونٹ نمبر 3 کی طرح ہی ہے۔

8.1 Ask the students to look at the pictures and describe them in simple sentences and write the simple sentences on the given lines.

طلبا سے کہیں کہ تصاویر کو دیکھیں اور سادہ جملوں میں ان کو بیان کریں اور دی ہوئی لکیروں پر لکھیں۔

8.2 Ask the student to read the sentence and then colour one of the words given in the blocks which is closely related to the above description.

طلبا سے کہیں کہ جملوں کو پڑھیں اور پھر خانوں میں دیئے گئے کسی ایک لفظ کو الگ کریں جو اوپر کئے گئے بیان سے بہت زیادہ مطابقت رکھتا ہو۔

9 Same as unit 3

یونٹ نمبر 3 کی طرح ہی ہے۔

9.1 Same as unit 4.3

یونٹ نمبر 4.3 کی طرح ہی ہے۔

9.2 Ask the students to fill in the blanks after careful reading of the relevent lesson.

طلبا سے کہیں کہ سبق کا بغور مطالعہ کر کے خالی جگہیں پر کریں۔

9.3 Ask the students to write about their activities on Eid Day in simple sentences.

طلبا سے کہیں کہ سادہ آسان الفاظ میں عید کے دن اپنی اپنی سرگرمیاں لکھیں۔

10 Read the poem.with intonation before the students and ask them to read the same after you. Help the students in learning the poem by heart.

طلبہ کے سامنے مناسب لب و لہجے اور آواز کے اُتار چڑھاؤ کے ساتھ نظم کو پڑھیں اور طلبا سے بھی کہیں کہ وہ اس نظم کو آپ کے ساتھ ساتھ پڑھیں۔ طلبا کو یہ نظم زبانی یاد کروانے میں مدد دیں۔

11 Same as unit 3

یونٹ نمبر 3 کی طرح ہی ہے۔

11.1 Same as unit 5.1

یونٹ نمبر 5.1 کی طرح ہی ہے۔

11.2 Ask the students to read the names of the vegetables and fruits and write them separately in their respective columns.

طلبا سے کہیں کہ سبزیوں اور پھلوں کے نام غور سے پڑھیں اور انہیں الگ مخصوص خانے میں لکھیں۔

11.3 Same as unit3. 1

یونٹ نمبر 3.1 کی طرح ہی ہے۔

11.4 Ask the students to look at the pictures and letters then join letters with the corresponding words and the pictures with the help of a line.

طلبا سے کہیں کہ تصاویر اور حروف کو دیکھیں اور پھر متعلقہ الفاظ کو تصاویر سے لکیر کے ذریعے ملائیں۔

12 Same as unit 10

یونٹ نمبر 10 کی طرح ہی ہے۔

13 Same as unit 3

یونٹ نمبر 3 کی طرح ہی ہے۔

13.1 Same as unit 4.3

یونٹ نمبر 4.3 کی طرح ہی ہے۔

13.2 Ask the students to read the letters given in the boxes and place them in order to make the names of the days of the week.

طلبا سے کہیں کہ خانوں میں دیئے ہوئے حروف کو پڑھیں اور انہیں اس طرح ترتیب دیں کہ یہ ہفتہ کے دنوں کے نام بن جائیں۔

13.3 Ask the students to make a chart showing weekly time table of their class.

طلبا سے کہیں کہ وہ ایک چارٹ بنائیں جس میں جماعت کا ہفتہ وار اوقات کار دیکھایا گیا ہو۔

14 Same as unit 3

یونٹ نمبر 3 کی طرح ہی ہے۔

14.1 Same as unit 12

یونٹ نمبر 12 کی طرح ہی ہے۔

14.2 Ask the students to read numbers and match them with the months and days.

طلبا سے کہیں کہ اعداد کو پڑھیں اور ان کے مہینوں کے نام اور ان کے دنوں سے ملائیں۔

14.3 Ask the students to read carefully and find out the names of the months from left to right and top to bottom and also colour them in different colours.

طلبہ سے کہیں کہ بغور مطالعہ کریں اور مہینہ کے ناموں کو دائیں سے بائیں اور اوپر سے نیچے کی طرف تلاش کریں اور ان میں مختلف رنگ بھی بھریں۔

15 Same as unit 10

یونٹ نمبر 10 کی طرح ہی ہے۔

16 Read the same before the students and help them understand the comparison of two things.

یہ طلبا کے سامنے پڑھیں اور دو چیزوں کے درمیان تقابل کو سمجھنے میں ان کی مدد کریں۔

16.1 Ask the student to match the words with the corresponding pictures.

طلبا سے کہیں کہ وہ الفاظ کو ان کے مطابق تصویروں سے ملائیں۔

17 Same as unit 3

یونٹ نمبر 3 کی طرح ہی ہے۔

17.1 Same as 3.4

یونٹ نمبر 3.4 کی طرح ہی ہے۔

17.2 Same as 13.1

یونٹ نمبر 13.1 کی طرح ہی ہے۔

18 Same as unit 3

یونٹ نمبر 3 کی طرح ہی ہے۔

18.1 Ask the students to read the words and match them with their shapes.

طلبہ سے کہیں کہ الفاظ کو پڑھیں اور متعلقہ اشکال سے ملائیں۔

18.2 Same as 13.1

یونٹ نمبر 13.1 کی طرح ہی ہے۔

19 Ask the students to read the time given under each clock after you and help them understand the same time in the watches above.

طلبا سے کہیں کہ وہ ہر گھڑی کے نیچے لکھا ہوا ٹائم آپ کے ساتھ ساتھ پڑھتے جائیں۔ نیز یہی وقت اوپر دی ہوئی گھڑیوں میں سمجھنے کے لئے طلبا کی رہنمائی کریں۔

19.1 Ask the students to look at the time shown in the watches and write the same on the given lines in words.

طلبا سے کہیں کہ گھڑیوں میں دکھائے ہوئے وقت کو دیکھیں اور یہی وقت الفاظ میں نیچے دی ہوئی لکیروں پر لکھیں۔

19.2 Ask the students to look at the time given in the boxes and then making hands of the watches show the same time.

طلبا سے کہیں کہ خانوں میں دیئے گئے وقت کو دیکھیں اور پھر گھڑیوں کی سوئیاں بناتے ہوئے یہی وقت دکھائیں۔

19.3 Ask the students to look at the time in figures and match it with the watches and the time in words.

طلبا سے کہیں کہ ہندسوں میں دیا گیا وقت دیکھیں اور پھر اس کے متعلقہ گھڑی اور الفاظ میں دیئے ہوئے وقت سے ملائیں۔

20 Same as unit 3

یونٹ نمبر **3** کی طرح ہی ہے۔

20.1 Ask the students to complete the sentences by writing suitable command and request words.

طلبا سے کہیں کہ موزوں الفاظ لکھ کر جملہ مکمل کریں۔

20.2 Same as unit 13.2

یونٹ نمبر **13.2** کی طرح ہی ہے۔

20.3 Ask one of the student to perform the role of the teacher and other obey his commands.

کسی ایک طالب علم سے کہیں کہ استاد کا کردار ادا کریں اور باقی بچے اس کا حکم مانے۔

21 Same as unit 20

یونٹ نمبر **20** کی طرح ہی ہے۔

21.1 Ask the student to answer the questions orally.

طلبا سے کہیں کہ سوالوں کا جواب زبانی طور پر دیں۔

21.2 Ask the student to look at the diagram and make more and more sentences.

طلبا سے کہیں کہ اوپر دیئے گئے خاکے کو دیکھ کر زیادہ سے زیادہ جملے بنائیں۔

21.3 Same as unit 20.2

یونٹ نمبر **20.2** کی طرح ہی ہے۔

22 Same as unit 3

یونٹ نمبر **3** کی طرح ہی ہے۔

22.1 Same as unit 21.1

یونٹ نمبر **21.1** کی طرح ہی ہے۔

22.2 Ask the students to write a few sentences on the given lines about your school.

طلبا سے کہیں کہ اپنے سکول کے متعلق چند جملے دی گئی لائنوں پر لکھیں۔

22.3 Ask the students to fill in the blanks with suitable words.

طلبا سے کہیں کہ مناسب الفاظ سے خالی جگہیں پر کریں۔

23 Same as unit 10

یونٹ نمبر **10** کی طرح ہی ہے۔

24 Ask the student to read the numbers, their word and count given lines.

طلبا سے کہیں کہ اعداد کو الفاظ میں پڑھیں اور دی گئی لائنوں کو شمار کریں۔

24.1 Ask the student to look at the coins and rupees and read the words.

طلبا سے کہیں کہ دیئے گئے سکوں اور نوٹوں کو دیکھیں اور دی گئی عبارت بھی پڑھیں۔

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